Spelling Nonsense Words Requires Rules Useful in Spelling Nonsense Words

MARCH 4, 2013 BY TBL

Study Reviewed: P. Mitchell, N. Kemp, & P. Bryant, (2011). Variations among adults in their use of morphemic spelling rules and word-specific knowledge when spelling. Reading Research Quarterly, 46(2), 119-133. There’s no better way to start a discussion of almost any topic related to reading and writing than a quote from Frank Smith. Here’s one […]

Do You Need to Read 8,000,000 Words to Acquire 2,000?

FEBRUARY 17, 2012 BY TBL


The Most Studied, Fastest Growing, and “Best Represented” Languages in U.S. Colleges

FEBRUARY 10, 2012 BY TBL

A recent post by Brad Peterson on the supposed popularity of Chinese language study around the world sent me digging for some data on the whole question of what foreign/modern languages are popular in U.S. schools and, well, what we mean by “popular.” There are at least three ways you could define popular when it […]

Even Better Than You Think: More Good News for Incidental Vocabulary Acquisition

JANUARY 23, 2012 BY TBL

Study Reviewed Fritschoff, G., K Collins-Thompson, C. Perfetti, and J. Callan. (2008). Measuring incremental changes in word knowledge: Experimental validation and implications for learning and assessment. Behavior Research Methods, 40(4), 907-925. We have long known that we acquire most of our vocabulary, in both a first and second language, through reading (Krashen, 1989). Our knowledge […]