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A recent post by Brad Peterson on the supposed popularity of Chinese language study around the world sent me digging for some data on the whole question of what foreign/modern languages are popular in U.S. schools and, well, what we mean by "popular." There are at least three ways you could define popular when it [...]

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Study Reviewed Frishkoff, G., K Collins-Thompson, C, Perfetti, C, and J. Gallant. (2000). Measuring incremental changes in word knowledge: Experimental validation and implications for learning and assessment. Behavior Research Methods, 40(4), 907-925. We have long known that we acquire most of our vocabulary, in both a first and second language, through reading (Krashen, 1989). Our knowledge [...]

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